

Mathematics Task 1: Identify Numbers and Shapes


Materials and Setup

Item 1

2	M
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Item 2

	2
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Item 3

2	5	
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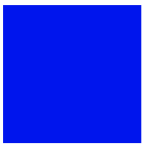
Item 4


	2	
---	---	---



Item 5

2-inch
foam square



number	shape
#	



Access Limitations

Blind (Item 1, 2, 3, 4, 5)


Mathematics Task 1:

Identify Numbers and Shapes: Item 1

Setup

2


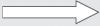



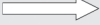
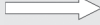


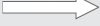


M



Script

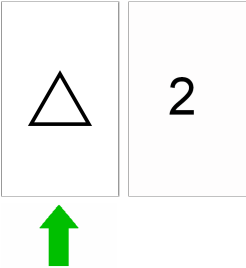
Say: *We’re going to work with numbers and shapes. Tell (show) me which is a number: this* (indicate the 2 card) *or this* (indicate the M card)?

TRY 1

		Record 1		
		Record 0		
		Record NR		

Identify Numbers and Shapes: Item 2

Setup



Script

Say: ***Tell (show) me which is a triangle: this*** (indicate the triangle card) ***or this*** (indicate the 2 card)?

TRY 1


<div>Correct</div>	→	Record 1	→	Next Item
<div>Incorrect</div>	→	Record 0	→	Next Item
<div>NR</div>	→	Record NR	→	Next Item


Identify Numbers and Shapes: Item 3

Setup

2

5








Script




Say: **Tell (show) me which is a shape: this** (indicate the 2 card), **this** (indicate the 5 card), **or this** (indicate the triangle card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 2	→	TRY 2

TRY 2


Tell (show) me which is a shape: (indicate each remaining option)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item


Mathematics Task 1:


Identify Numbers and Shapes: Item 4

Setup



2






Script

Say: ***Tell (show) me which is a number: this*** (indicate the triangle card), ***this*** (indicate the 2 card), ***or this*** (indicate the square card)?

TRY 1

<div>Correct</div>	→	Record 2	→	Next Item
<div>Incorrect</div>	→	Remove Incorrect Student Response	→	TRY 2
<div>NR</div>	→	Remove <div></div>	→	TRY 2

TRY 2

Tell (show) me which is a number: (indicate each remaining option)?

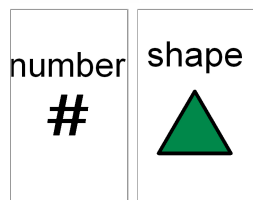
<div>Correct</div>	→	Record 1	→	Next Item
<div>Incorrect</div>	→	Record 0	→	Next Item
<div>NR</div>	→	Record NR	→	Next Item

Mathematics Task 1:

Identify Numbers and Shapes: Item 5

Setup

2-inch
foam square

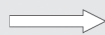


Script

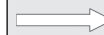
Say: ***Here is a square*** (indicate the square). ***Tell (show) me if the square is a number*** (indicate the number card) ***or a shape*** (indicate the shape card)?

At the completion of the task say: ***We're finished working with numbers and shapes.***

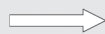
TRY 1



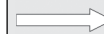
Record 1



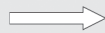
Next Item



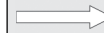
Record 0



Next Item



Record NR



Next Item